ADMISSION ARRANGEMENTS FOR NURSERY (K1) CLASSES IN KINDERGARTENS FOR THE 2025/26 SCHOOL YEAR

BRIEFING SESSIONS FOR KINDERGARTENS

Background

- The Government has implemented the Kindergarten (KG) Education Scheme (the Scheme) starting from the 2017/18 school year.
- KI Admission Arrangements will continue to be at the discretion of individual KGs to fit into the implementation of the Scheme.
- Education Bureau Circular Memorandum No. 106/2024 on 2025/26 K1 Admission Arrangements issued

2025/26 K1 Admission Arrangements

- Objectives
- KGs Covered
- > Measures
 - Distribution of Application Forms
 - School-based Admission Mechanism
 - "Not More Than One Place for Each Child" Measure
 - Release of Vacancy Information
 - Admission Support for Non-Chinese Speaking (NCS) Children

Objectives

 To prevent a child from hoarding a number of school places one time to enable KGs to confirm enrolment for manpower planning, and facilitate parents in securing a place for their children in a timely manner;

- To avoid parents queuing up for a long time for application forms; and
- To help parents find places for their children by providing them information on the vacancy situation.

KGs Covered

Applicable to Scheme-KGs

Strongly encourage non-Scheme local KGs to join:

- Distribution of application forms via school website / no quota for distribution of printed application forms; and /or
- "Not More Than One Place for Each Child" Measure; and /or
- Release of Information on Nursery to Upper KG (KI-K3) classes vacancies to the public through the electronic platform of EDB

Irrespective of whether KGs will join the Scheme or not, they should comply with the following basic principles :

Distribution of Application Forms

- Should not limit the numbers of forms to be distributed and should not set a quota on the number of application forms to be collected.
- Must inform parents in advance the arrangements for obtaining application forms and submitting admission applications, including :
 - Dates for distribution and submission of application forms, application procedure and fee (if applicable), etc.

School-based Admission Mechanism

Should include the admission procedure and criteria, the mode of interview, and the number of child-applicants to be interviewed, etc.

Must be fair, just and open

Should inform parents in advance of the details of their school-based admission mechanism through effective channels (e.g. guidance notes in application forms, admission guidelines/leaflets, school webpage, etc.) and upload the relevant information, the link to the webpage indicating the KG's school information in the "Profile of KGs and KG-cum-Child Care Centres", together with the link to EDB's webpage on KI Admission Arrangements in KGs onto the school webpage Irrespective of whether KGs will join the Scheme or not, they should comply with the following basic principles while implementing admission arrangements:

- Must be in compliance with the existing anti-discrimination legislation and other related legislation/ordinance, including:
 - Sex Discrimination Ordinance, Disability Discrimination Ordinance, Family Status Discrimination Ordinance, Race Discrimination Ordinance
 - Personal Data (Privacy) Ordinance, Prevention of Bribery Ordinance, etc.
 - Circulars and guidelines issued by EDB, e.g. the application forms and relevant information provided by KGs must be in both Chinese and English

(Paragraph 4 & 5 of EDBCM No. 106/2024)

Distribution of Application Forms

Interview arrangements for children: Child applicants should not be interviewed before November.

School-based Admission Mechanism

- When considering applications for Whole-day(WD)/Long WD(LWD) services:
 - KGs should give due priority to families that require the services (e.g. families with working parents, families which need to take care of persons with disability at home ,etc.)
 - Relevant conditions should be included in the admission criteria announced
- Under special circumstances, EDB will make referrals as appropriate if individual children (including children at risk of developmental delay and NCS children) encounter difficulties in applying for admission :
 - KI Places for 2025/26 s.y. : Starting from April 2025
 - K2 & K3 Places for 2025/26 s.y. : Starting from July 2025

School-based Admission Mechanism

- All KGs shall also pay attention to the prevailing <u>EDB circular No. 11/2023</u> on "Entry of Non-local Children and Children Holding a Form of <u>Recognizance to Schools in Hong Kong</u>" concerning the procedures for admission of non-local children.
- The child(ren) must be Hong Kong residents with right of abode, right to land or valid permission to remain without any condition of stay (other than the limit of stay) in Hong Kong, in order to be eligible for subsidy under the Scheme and be issued the RC. Upon obtaining permission from the Director of Immigration, non-local children (such as children holding a form of recognizance, children whose parent(s) is/are holding a student visa, etc.) can receive education in Hong Kong but they are not eligible for subsidy under the Scheme.

School-based Admission Mechanism

- KGs must provide the relevant documents of their KI admission arrangements in both Chinese and English, e.g. application forms and relevant information
- should refer to the "Guidelines on Kindergarten Admission Arrangements for the 2025/26 School Year" to put in place a school-based admission mechanism and provide the relevant information
- Relevant templates of documents for admission arrangements have been uploaded onto EDB's webpage for reference
- All documents related to admission should be properly kept for records (e.g. application forms, interview records, selection results, etc.)

School-based Admission Mechanism

KGs are required to upload the information below onto the school webpage on or before <u>12</u> <u>September 2024 (Thursday)</u> and/or via different channels to inform parents in advance

Information on Admission Application

- Ways to distribute
 application forms
- Date and period for distribution of application forms
- Application procedure
- Application fee (if applicable)
- Ways to submit application forms
- Date and time for submission of application forms

2

<u>School-based</u> Admission Mechanism

- Number of childapplicants to be interviewed
- Interview format and arrangements
- Admission criteria

3

Registration Procedure

- Arrangements on announcement of admission results
- Centralised Registration Dates
- Arrangements on submission
 of a valid registration
 document and registration fee
 (including the amount)
- Arrangements on registration for children on waiting list
- Arrangements for children changing school after registration

School-based Admission Mechanism

KGs are required to upload the information below onto the school webpage on or before <u>12</u> <u>September 2024 (Thursday)</u> and/or via different channels to inform parents in advance

The link to the webpage indicating the KG's school information in the "Profile of KGs and KG-cum-Child Care Centres"

The link to EDB's webpage on Admission Arrangements for Nursery (KI) Classes in Kindergartens Other relevant information such as the introduction of the school and school fee information

6

"Not More Than One Place for Each Child" Measure

 All Scheme-KGs can only admit children holding valid registration documents, i.e. "Registration Certificate for Kindergarten Admission" (hereafter referred to as "RC") or "Kindergarten Admission Pass" (hereafter referred to as "AP"), and shall collect such valid registration documents from the children at the time of registration.

Registration Certificate for Kindergarten Admission

Kindergarten Admission Pass

"Not More Than One Place for Each Child" Measure

- If parents are unable to submit the valid registration document, even if they are willing to pay full school fees, the KG concerned <u>cannot admit</u> their children.
- In order to fully implement the measure, principles of the above arrangement <u>are</u> <u>also applicable to K2 and K3.</u>
- Premised on the principle that each child should only attend one KG, and for enabling children to have equal opportunities for receiving subsidised KG education as well as making good use of the Government resources, regardless of the level, all Scheme-KGs can only admit children with valid registration documents.

Registration Certificate for Kindergarten Admission

Kindergarten Admission Pass

"Not More Than One Place for Each Child" Measure

- **EDB** will issue a registration document to each child who can receive education in Hong Kong
 - RC / AP
- All Scheme-KGs can only admit children with RC / AP
- Parents are required to apply to EDB for the RC from September to November 2024. Details on application will be announced in or before September this year and uploaded onto EDB's webpage.
- Upon receipt of the applications with all necessary information and documents provided, it generally takes six to eight weeks for EDB to complete processing of the applications and issue the <u>RC to applicants who are eligible for receiving subsidy under the Scheme</u> by post.
- If a child cannot obtain an RC as he/she can receive education in Hong Kong but is not eligible for receiving subsidy under the Scheme :
 - EDB will issue an AP to the child concerned.
 - Children can use AP for registration and admission to a Scheme-KG.
 - Parents are required to pay <u>full school fees before deduction of subsidy under</u> <u>the Scheme</u> as shown on the Fees Certificate.

"Not More Than One Place for Each Child" Measure

- To complete the registration, parents are required to submit the following items to the KG concerned during the Centralised Registration Dates (i.e. 2-4 January 2025)
 - RC / AP ; and
 - Registration fee
- KGs should not require parents to complete the registration procedure, or pay the registration fee or other fees (e.g. for purchasing school uniforms, tea and snacks, etc.) in any forms before the Centralised Registration Dates

>"Not More Than One Place for Each Child" Measure

- Scheme-KGs <u>cannot collect registration fees exceeding the approved</u> <u>ceilings</u>:
 - Half-day session : \$970
 - Whole-day session: \$1,570
- Should parents intend to change to another KG after registration, they must get back the registration document from the KG that they have registered with. The KGs should return the registration document to the parents as soon as possible. Normally, registration fee paid will not be refunded

Registration Certificate for KG Admission (RC)

For children who are <u>eligible for</u> <u>receiving subsidised</u> KG education



- The children must be Hong Kong residents with right of abode, right to land or valid permission to remain without any condition of stay (other than the limit of stay) in Hong Kong
- In general, the validity of RC is three years

Registration Certificate for KG Admission (**RC**)

For children who are eligible for receiving subsidised KG education



- If parents arrange for their children to receive KG education for more than 3 years due to personal consideration (e.g. individual conditions of the children, family factors, changing schools, etc.), the parents have to pay the full school fees before deduction of subsidy under the Scheme.
 - Application for extension of validity period of RC will only be considered by EDB on case-by-case basis for students with special needs. The applicant must provide relevant proof, for example, an assessment report issued by the relevant registered medical practitioner or professional (e.g. paediatrician, psychiatrist, educational psychologist, clinical psychologist, etc.), confirming special needs of the child for pursuing KG education for a period longer than the normal three years.

KGs must inform the parents of the above-mentioned points to note in writing if the parents show intention in arranging their children to receive KG education for more than 3 years, so as to let parents know that they have to pay the full school fees before deduction of subsidy under the Scheme if their children are to repeat their study in certain level which extends their KG education for more than three years. (Template of the notice is at Appendix 2 of "Guidelines on Kindergarten Admission Arrangements for the 2025/26 School Year.") $_{19}$

Template of notice on "Arrangements for Repeat Study/Extension of Kindergarten Education for More Than Three Years"

XXX Kindergarten <u>Arrangements for Repeat Study/</u> <u>Extension of Kindergarten Education for More Than Three Years</u>

dd mm 20XX

To: Parent/Guardian of

(name of student)

We are informed that you intend to arrange for your child to repeat his/her study and extend the kindergarten (KG) education for more than three years. In this connection, please note the following items:

- In general, the validity period of Registration Certificate for KG Admission (RC) is three years. If the parents arrange for their children to repeat their study in certain level due to personal consideration (e.g. individual conditions of the children, family factors, changing schools, etc.) and the KG education required is more than three years, the parents have to pay the full school fee before deduction of subsidy under the Kindergarten Education Scheme.
- Under special circumstances, parents may apply for the extension of the validity period of the RC. Application for extension of validity period of RC will only be considered by the Education Bureau (EDB) on a case-by-case basis for students with special needs. The applicant must provide relevant proof, for example, an assessment report issued by the relevant registered medical practitioner or professional (e.g. paediatrician, psychiatrist, educational psychologist, clinical psychologist, etc.), confirming special needs of the child for pursuing KG education for a period longer than the normal three years.
- As it takes time to wait for Government assessment services, if necessary, parents should arrange for their children to receive assessment as soon as possible. Parents may seek assessment service through the referrals from Maternal and Child Health Centre or public hospitals to Child Assessment Centre under Department of Health/Hospital Authority, or arrange for their children to receive assessment by the relevant registered medical practitioner or professional (e.g. paediatrician, psychiatrist, educational psychologist, clinical psychologist, etc.).
- For enquiries about the applications for the extension of the validity period of the RC, please call EDB at 3540 6808 / 3540 6811. Parents of non-Chinese speaking children may call EDB Hotline at 2892 6676. (Working hours: Mondays to Fridays 8:30 a.m. to 1:00 p.m., 2:00 p.m. to 6:00 p.m., closed on Saturdays, Sundays and Public holidays).

The Guidelines on Kindergarten Admission Arrangements for the 2025/26 School Year (Appendix 2)

Registration Certificate for KG Admission (RC)





- For a Scheme-KG to be disbursed with subsidy for a month, an eligible student studying in that KG must have attended classes in that month.
- In general, if students have been absent from school for an entire month (i.e. absent for all school days of a specific month), subsidy in respect of the student for that month would not be disbursed to the KG concerned; parents are required to pay full school fees before deduction of subsidy under the Scheme as shown on the "Fees Certificate" of the KG to which the child is admitted.
 - If there are any special circumstances (e.g. absence due to illness for the entire month), upon receipt of justifications and documentary proof (covering all school days of the absent month) from parents, schools may apply to EDB for subsidy. Each case would be considered on its individual merits. However, if the whole-month absence of students involves touring, disbursement of subsidy for these cases would not be considered (Enquiry no.: 2892 6669).

Kindergarten Admission Pass (AP)



For children who are <u>NOT</u> eligible for receiving subsidised KG education

E.g. :

- Non-local children (who can receive education in HK upon obtaining permission from the Director of Immigration)
 - holder of a form of recognizance
 - whose parent(s) is/are holding a student visa
- Students who receive the 4th year of KG education but NOT approved for extending the validity of RC

Provisional Registration Letter

- Mainly for provisional registration when transferring to another KG/ repeating K1 in the same KG
- Must be replaced by <u>RC</u> or <u>AP</u> on or before the lst day of officially attending the KG







Registration Certificate for KG Admission (Application starts in September)

Application Form of Registration Certificate for KG Admission

Application form can be obtained from District Offices, Post Offices and EDB. Parents can also submit application on-line(https://eform.cefs.gov.hk/form/edb005/en/)

GOVHK香港政府一站通

6) Supporting Documents

7) Important Announcement 🖵 SC-605-3-EDB005-001 | Text Size | 繁 简

Application for Registration Certificate for Kindergarten Admission 1) Introduction **Education Bureau** The Government of the Hong Kong Special Administrative Region of the People's Republic of China 2) Part I - Particulars of Applicant Important Announcement 3) Part II - Particulars of After submission of on-line application, applicant is required to submit the duly signed "Declaration and Undertaking" (the said document is enclosed in the acknowledgement slip and please download/ print it out) to the Kindergarten Administration 2 Section of Education Bureau student(s) (Address: P.O. Box 23179, Wan Chai Post Office, Hong Kong) within 10 working days to facilitate the Education Bureau in processing your applications Part III - Other Special **Family Information** 4) (Applicable for student Notes / Required items who is NOT a child of 1. Please refrain from using public computer to submit on-line application for the sake of personal data protection. yours) 2. In general, it takes 15-20 minutes to complete on-line application. 5) Part IV - Language of 3. Please make digital copy of identity documents (Format: jpg, jpeg, png or pdf; total size not more than 4.0mb) of applicant (i.e. parent/ Correspondence guardian of student(s)) and student(s) ready before application.

- 4. For printing of "Acknowledge Slip" and the enclosed "Declaration and Undertaking" after completion of on-line application, please use computer device installed with a printer.
- 5. Please provide your email address if you want to receive acknowledgement email for future reference. (Note : "Declaration and Undertaking" will not be attached in the e-mail.)

Sample - Application Form of Registration Certificate for KG Admission

		香港特別行政區政府	初年國八子և山區中明代伯	
(釘位		教育局	(家長街在 2024年9月至11月期間為將於 2025/26 學年人讀幼皇	<u>班(K1)</u> 的子女透交一份申請
/ .	「諸國道月方格			(請於漢表的絆底申請指引)
第一	部 申請人資料(應注意:	Martin - com I - Martin F	童的父 / 母·若兒童不是你的子女,请於第三萬性明及提供相關撤損文件)	*可抵探填窝
1.	福寄*	#11944	2 女士 3 小祖	由本层组织
2.	英文姓名			D0-4-262-Streed
	(必须使身份原则公许所基制件课程)			
3.	中文姓名			
4	中央法律	# Λ 香港身份證		
	347万元3月大、十天八月以大城市。 《清奈照中游指》乙烯第13章》	 A 19237.56 B 其他身份鏡 		0
5.	出生年份		19 X H 정(3) 면너 것 H 3(16) 또	A
6.	低土+15 住址(新用%大型案)	Flat (室)	+	
	大廈名稱			
	屋邨/竹名桐			
	街道名碑及朝殿			l l o
	分匾			рм
	地區	# 1 HK (港島區		
7.	智浩通訊地址 (約月日並和11月7月1日第三)	Flat (室)	Floor (樓) Block (座)	
	大厦名湾			
	星银/村名稱			s
	街道名湾及英数 分區			N U
	20 時間	# 1 HK (港島)	(5) 2 KLN (九龍岳) 3 NT (新界及離島王)	
8.	本地穆絡重話號碼			(性主)
	operational data and es	月作業校「中國確認		
第二部	B 兒童資料(不用道路)	【其他無須申請求已申請	秘術和國人學註冊這/幼稚園人學許可書的兒童資料)	
1.a.	英文姓名(必 须提供)			
	(必須按長长編明文件計載面所填寫)			
b.	中文姓名			BFR
с.	身份證明文件類別及號碼	# A 香港出生設	明書號碼: ()	C G 3
	(維各幣申請相利乙吨第2.3 值)	B香港身份說	端碼: ()	вн
		C 其他財份關	明文件類別: 證明文件號碼:	
d.	出生口期	a the second sec	年 月 日	0
e.	與丰龄人關係	#[A]폰/安	B 其他 (部分第三部註明及提供相關說明文件)	0 T V
f.	申請人讀學年 (1969年5月85-28年21年)	# C 2025/26 學:	王 2024/25 學年	6
g,	中國人讀級別	# N]幼兒班(K1)	L 低班(K2) U 亮班(K3)	FM
<u> </u>	(根最千重所量的人類基本)			
2.a.	英文姓名(必須提供) (必須回去に通明之行于教育所来系)			
1.0				
	中文姓名			BFR
c.	身份證明文件類別及號碼 (最高的目標有引出版第2.3 部)	# A 香港出生譜		CG3
		B 香港身份證		
	出生日期	□其他身份證	回文件编句: 验呵文件流崎: 年 月 日	
	田生日期 與牛請人關係	# A 子/女		© ⊎ 1 v
f.	中請人績學年	· □ · / × # C 2025/26 學:		
	(開参考中間指引乙錄第21章)			⊗
g.	中耐人讀飯別 (根據(現前服約人類8年)	∉[N] 幼兒班(K1)	L 低班(K2) U 高班(K3)	F M
秋 :4月	安格有效测向 2024 年 9 月 1 日並 2	025年8月31日·赤州用作	中語幼科園入學許可書。	

/小轮圈1 解针皿 微由法事

第三部 其他有關家庭狀況的特別資料

	5關係(講社院)	2							
四部									
1. 泊	訊語自 # <mark>○</mark> 中文 ■ 英文								
五部	承諾及聲明								
1. 参加特别的发展这次有「14] 特别品牌」上已1017年至中起面面没有增加了一个14; 计数)。数次特别是完全相关(11),或类为加关人, 为差类人(全人以为增计和的小本线的二部)(FFI 适足型)。此次的"合相器(从量量量)。(FFI 证用量)。这《作相型,从导动"面"(下FI 「水型中心"的"如果"。21章:"本人(目下)这里是人、本人前等和目达把他让未改改善一部)特定面积可能有定义是不是一种。21章:"大型心心"的"在目的"的"一些不是一个。 "本人之心心"的意志完全证(14] 机发展于在时间部的(15] 作为"百"的"小量"和"如果"和"如果"和"如果"和"如果"和"如果"和"如果"和"如果"和"如果									
另一方人/电热用一名已建始的输出人参注理进入人参计可意的足进扩展交流监计指数,就有另所不有直接,全面因给有其中间人 本人的目:它时能,你有效是一般之中,不可能这些问题人生地。"我们是一般目的,就是一般的一般。 家友和我们主题,你有效是一般之中,不可能这些问题人生地。我们是一般的一般。 家友和我们是一般的一般的一般。 你们必须能是了你们必须可有这些人们可能。"我们们还是一些一般问题,这些是一般的一般的一般的一种。 你们必须是了你们必须可有这些人们还是一些一般的一般的一般。 本人们已经了这些人们是一般的一般的一般的一般。 本人们已经了这些人们是一般的一般的一般的一般。我们还能不是一般。你们还不可能是可能的一些。"我们不是一般。 不是一般的一个是一般的一般的一般的一般的一般的一般的一般。你们们就是一次的一种是一个一般的一种是一个一般的一种是一个一种是一个一种是一种是一个一种是一种是一种是一种是一种是一种是一种是一种是一种是一种是一种是一种是一种是一									
建 建 次表	江的所有上述用),教育并不會教校建築是同的首節;百条半導向考慮就通知的準備制作之非《武物可管、上半加运《甘潤》或的前种指于 (全會)>的特殊整然,他的國家研究其他的,它在美國建築機会於的主國建物常效的國政文件(全部Lookat ED所有主题目)後,要找可 須爾提出中導發效統行實節,教育局會按照訂開於考慮的情感僅,但如愛重整月時间沒及旅館的國素,這個可靠一件不作考慮。								
	承递和保證,由本人成代表本人不時就違項申請提供的資料及證明文件和所作出的陳建(以下統稱「資料」) 台灣真確完整,本人明白,教育 《被該認等資料給營適項申請。								
14-3	1本人前周人代表十天赋入事部员提倡华山任何快到前提等的"随道"。据提供编程文章:产品1本人不确定在考虑及提问中的任何核文,们不错等精 通信就是本准处理考虑使考虑在出意者的生活转入,都能以到优势吸引了,但你能提升准值3时使的道理增度于是任何,提出能力。成一个经常问道。 - 《基督师教师》:"有普通面前的意意形态,我想想要是一次的主要的。								
9. 個人	資料改大型明 明白空间意:								
_	國人資料的目的								
(a)	申息人生主大会强制的你从从我非,有当然原当时起以下一场成多年社社: ① 成显,在灯,当时身体及重要批批"家人展到田园",也将你这种非常认识自然身后带得的成分限预试下路: (面) 就上之后的你这一种就是用意整时加速与我的,以成成了更新成务元的定能;以及								
(b)	(3)编辑统计操作、平规及投资开制。 申请人总常数定本外的资源无意思教育局遗理在本教给的操在中提供国人资料。强定申请人法按提供旅等值人资料。教育局可能与法教程序编 编编者有量可者。								
<u>刊</u> 第	植物医胆管 甲酸人植物-细红人食粉瘤性液蛋白人用用糖。除用之外。实合用的可能偏偏于同学之或化于加强为种物或研磨液中间人食杯: (6) 我得其他我觉得这是相当,也能太爱害物趣总是不能能感。以用於"文学斯响通行就为用曲";								
	(6)與基本核核指導層、以用於上文章(Q)開始的用位: (8)受精約款會局以提供服務或要見約入局,作個人,服務は應款成團構,包括提注第54輪人服務約公司,以目於上文類(Q)局所宜的用値。 (9)甲酸人素就透露個人資料的目的可容。以及								
**	(v)根據進用於香港的法例或法庭命令授權或規定披露個人資料。								
(d)	□時人有效至於落葉及更上效分局分析容易的作時人的個人創料。如果容易成更上個人含料,請以書面向以「人上得出:点銀文=上任(物 推圖竹做2)1(服務地址:常沒將行那段局部設估描23179號:電影地址:scokga21@cdb.gow.hk)。								
	湖及聲明現受要進法律智限。並須投張要憲法律解釋:本人及勾區政府同應不可能就地按受暫违法院的專展可法曾總權管轄。 已經開本軍編及歸明。並完全明白本人在本梁送及聲明了的實業及責任。								
	申請人簽署:	6							
	三期:	L							
	遞交申請前的覆核清單								
1. 弥	亚否已填送申请录各项及核制所有资料 正 隐新碑,並於第五部承诺及聲明簽署?	Ĵ							
	元帝尸决附行物身 \} 微明文作剧本 ?								
3. Gr	是否已來附所有於全的身份證明文件副本?								
	注重 <u>不是</u> 你的子女。你是否已在第三部註乎無死堂的關係及提供有關證明文件(兒童交武器的身份證明文件至本及授權書)?								
	是否已填上要港運設地址?								
	群等申請而言,你是否已在信封上填妥本局的回答地址(看進進仔细政局郵政信頼 23179號)並貼上足夠可資?請留意郵資不足的回告,一律會 思測額政調理。								
	□/###00/###~ 花杏已影印及黄夕一说藻及的单编表艳?								

(G)

Sample - Registration Certificate for KG Admission (For children who <u>are eligible</u> for

receiving subsidised KG education)

編號: 25XXXXX Serial No:

<u>幼稚園入學註冊證</u> Registration Certificate for Kindergarten Admission

此註冊證供以下兒童登記入讀幼稚園之用。 This Registration Certificate serves as the registration document for kindergarten admission for the following child.

中文姓名:陳大文

English Name: Chan Tai Man 證件類別/編號 Document Type / No.: 香港出生證明書 Hong Kong Birth Certificate / SXXXXXXX 出生日期 Date of Birth (dd/mm/yyyy): XX/XX/2022

[本註冊證在2025/26學年起開始生效,直至2027/28學年完結為止。

This Registration Certificate is valid from the start of the 2025/26 school year up to the end of the 2027/28 school year.]

(請小心細閱列於背頁的重要事項) (Please read carefully the list of important points overleaf)



中華人民共和國香港特別行政區政府 教育局 Education Bureeu The Government of the Hong Kong Special Administrative Region of the People's People's of China 1/11/2024

發出日期 Date of Issue

Sample - Kindergarten Admission Pass (For children who <u>are NOT eligible</u> for

receiving subsidised KG education

編號: 25XXXXX Serial No:

<u>幼稚園入學許可書</u> Kindergarten Admission Pass

此入學許可書供以下兒童登記入讀幼稚園之用。 This Admission Pass serves as the registration document for kindergarten admission for the following child.

中文姓名:陳大文

English Name : CHAN TAI MAN

證件類別/編號 Document Type / No:

香港出生證明書

Hong Kong Birth Certificate / SXXXXXXX

出生日期 Date of Birth (dd/mm/yyyy): XX/XX/2022

[本入學許可書在2025/26學年起開始生效,直至2027/28學年完結為 止。

This Admission Pass is valid from the start of the 2025/26 school year up to the end of the 2027/28 school year.]

(請小心細閱列於背頁的重要事項) (Please read carefully the list of important points overleaf)

> The Government of the Hong Kong Special Administrative Region of the People's Republic of China

中華人民共和國香港特別行政區政府



教育局

ducation Bureau

1/11/2024

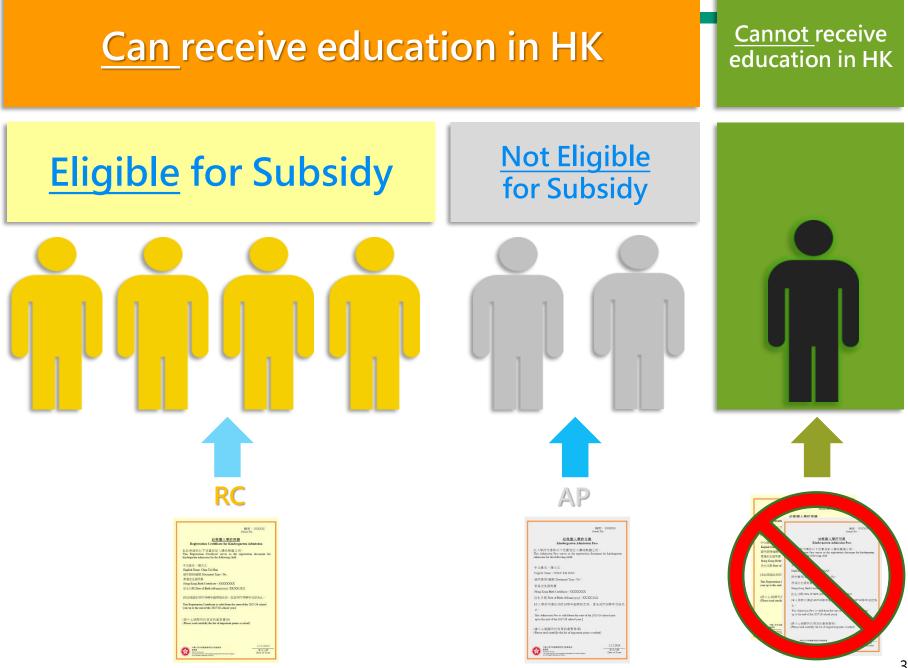
發出日期 Date of Issue

Provisional Registration Letter

(Application starts in November)

Sample - Provisional Registration Letter

				编號: Serial Number:		
		Provis	臨時註冊信 sional Registration	ı Letter		
		入讀幼稚園作 <u>臨時註冊</u> 之 sional registration documen	-	on for the following student.		
中文姓名:		陳大文				
English Name:		CHAN TAI MAN	CHAN TAI MAN			
2	世件類別/編號 Do	cument Type / No.: HK	BC/S123****(8)			
<u>重考</u> 1.	<u>『事項</u> 「臨時註冊信」	只適用於已獲發有效註冊	F文件(即「幼稚園入學)	注冊證」或「幼稚園入學許可書」)的學童。		
2.	原則上,幼稚園只會為持有有效正式註冊文件的學黨辦理人學註冊手續,如學黨在特殊情況下未能出示上這其中一 項有效正式註冊文件(例如轉校,而有關有效正式註冊文件正由現時就讀的幼稚園保管),可以「臨時註冊信」作 臨時註冊戶用。					
3.	如以「臨時註冊信」辦理註冊手續,家長必須於其子女正式人讀有騙幼稚園首天或之前,向該幼稚園提交其子女的 有效正式註冊文件,該幼稚園才可讓有關學堂人讀。					
4.	幼稚園在收到有關學童的有效正式註冊文件後,應把「臨時註冊信」交遷家長保管,家長無需把「臨時註冊信」交 回教育局。					
5.	此「醫時註冊信」的 <u>有效期至</u> 2025年8月31日。					
<u>Imp</u> 1.		Registration Letter (PRL) i		nt who has already been issued a valid registration or "Kindergarten Admission Pass").		
2.	In principle, all kindergartens (KGs) can only admit students with valid registration documents. If students are unable to tender the valid registration documents listed above under special circumstances (e.g. changing to another KG, and the valid registration document is being kept by the KG currently attending), they can use the PRL for provisional registration.					
3.						
4.						
5.	This PRL is <u>valid</u>	<u>till</u> 31 August 2025.		6		
	12-11-202			¥		
	發出日期 Date of Issa			教育局 Education Bureau		



When is Provisional Registration Letter required? (Example)

Studying in a K1 class in School A in the 2024/25school year





Education Bureau The Government of the Hong Kong Special Administrative Region of the People's Republic of China

Transferring to School B



Wish to transfer to a K1 class in School B in the 2025/26 school year Need to apply for the Provisional Registration Letter from the EDB in November 2024

Submit the Provisional Registration Letter for registration during the Centralised Registration Dates

	解釋: INNOON Sector No
	約株要入學註于證 Registration Certificate for Kindergarten Admiration
	北田田田田の下公司日本人間時代田二市・ The Reported Conference in the reported Accurate to Instagrams admission for the following child
	中次能長(陳九文
	English Nezet Class Tai Mas
	超計算時間 Documen Type / No 影响: 主动科学
	Hong Koog Birth Contificute / SDCIDCIXX
	出版目標 There of Barth (Advance/1999) XXXX0 2022
	(本注:书语(12023.08年年4月96年3)、直至2023.08年年3月6月21
	This Regimenton Contribute is valid from the start of the 2023/26 school year up to the end of the 2023/28 school year [
	(284 (- 4), 111년 79-52 10 전 (中) 월 전 (中))) (78mm read carafidly the law of important points covering)
	NOM : 2520303
	tonal Soc 並称國人學的可畫 Kindergaries Administra Pass
	約入間的可靠供以下充重登記入課估物間之間。 用a: Administri Paus serves in the registerrises decourses for kindergarest administric for the following child.
	中文集者:陳大文
	THE REPORT OF A CONTRACT OF A
	BW-WH/MW Decanast Type / No -
	新建設た開始市
	Hong Kong Birth Cortificnie / SIXEXCEXX
	出生:1 用 Date of Birth (68 inter/9559): 200 000 0002
-	【本人學研考書在202510學年記開始出致,直至202720學年生結
	al. e
	This Admission Provide wild from the source of the 2029/20 school year optically and of the 2027/20 school year.]
	(語らら約11月1日) 作用約第5年前) (Photocond confid) for file of important prices confine)
	CO 12.6 Bit State

 MR 2000

 <t

e EDB in November 2024





When is Provisional Registration Letter required? (Example)

Studying in a K1 class in School A in the 2024/25 school year



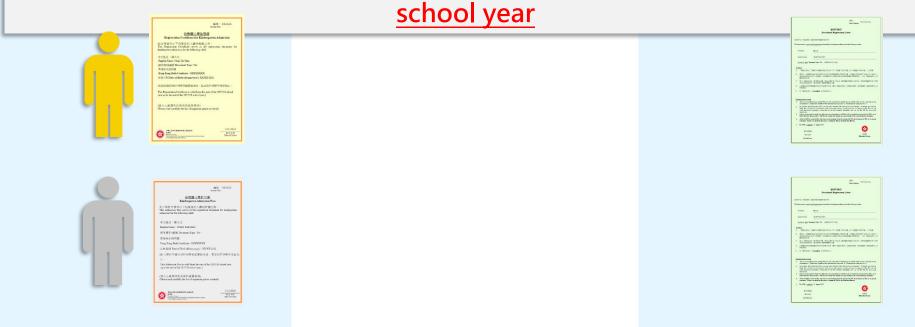


Education Bureau

The Government of the Hong Kong Special Administrative Region of the People's Republic of China Transferring to School B



<u>Must submit RC or AP to School B</u> on or before the 1st day of officially attending School B in the 2025/26

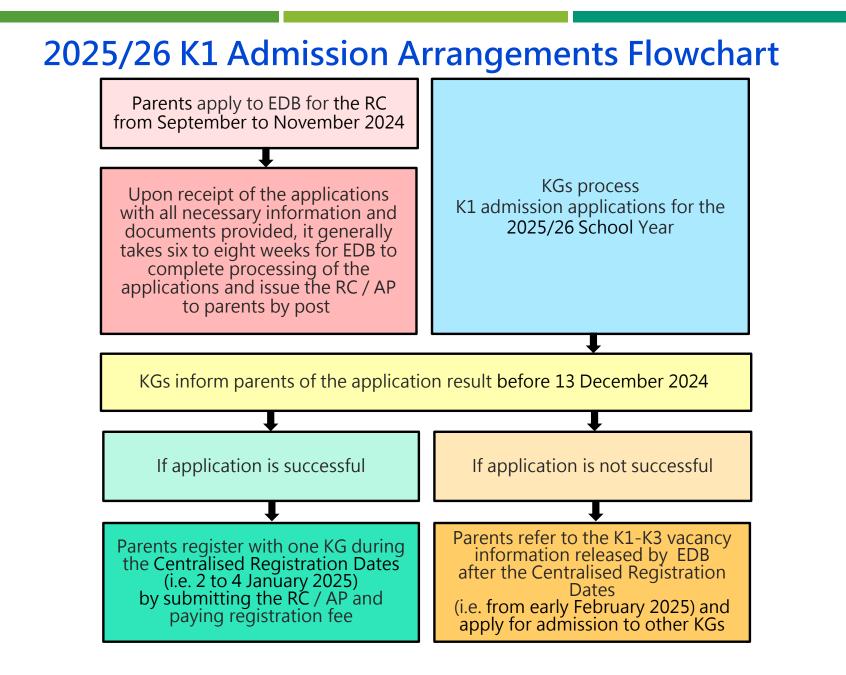


Documents to be distributed to KGs in late August

- Leaflets and posters for application for Registration Certificate for KG Admission
- Application forms of Registration Certificate for KG Admission
- Guidance Notes on application for Registration Certificate for KG Admission

KGs may encourage parents to submit electronic application form online, or download the application form for "Registration Certificate for Kindergarten Admission"

Some relevant information in the application form of RC will be updated. KGs should provide parents with the latest version of the application form. (i.e. the application submitted for children who will be admitted to K1 classes in the 2025/26 school year)



Release of Vacancy Information

- EDB will collect from KGs on vacancies of Nursery to Upper KG (KI-K3) classes in the 2025/26 school year about a week after the Centralised Registration Dates through an electronic platform for publishing in early February 2025.
- Only the vacancy situation of individual KGs will be released but not the number of vacancy.

Admission Support for Non-Chinese Speaking (NCS) Children

- Equal opportunities for admission to KGs must be provided by KGs for all children (regardless of their race, gender and ability), including handling the applications from NCS children properly with due regard to the difference in their culture and customs from local practices.
- If there are vacancies, KGs should continue to admit children with different backgrounds and needs.
- Be careful about the details of admission arrangements on whether they may involve direct or indirect discrimination; when answering enquiries from parents, teachers and staff should offer assistance as appropriate and avoid misunderstanding.
- KGs should ensure that all staff involved in the admission procedures have a clear understanding of the measures catering for NCS children and their parents, and implement such measures properly, e.g. providing parents of NCS children with the English version of application form and admission guidelines. In this regard, the Equal Opportunities Commission has published an "Easy Guide on Promoting Racial Equality in Schools: Kindergarten Admission (Applicable to Kindergartens with Local Curriculum)". For details, please refer to:

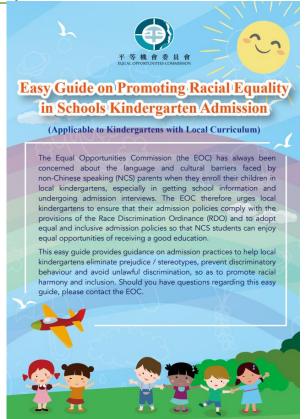
https://www.eoc.org.hk/EOC/Upload/Training%20and%20education/Teaching%20resources/L eaflet_Admission_English.pdf

"Easy Guide on Promoting Racial Equality in Schools Kindergarten Admission"

Equal Opportunities Commission hotline: 2511 8211

https://www.eoc.org.hk/EOC/Upload/Training%20and%20education/Teaching%20resourc

es/Leaflet_Admission_English.pdf



Admission Support for NCS Children

- KGs must provide both Chinese and English versions of the application form and other relevant information.
- KGs should create an icon, simple message in English or provide a link to the English version of the webpage on the home page of the school webpage prominently, to let parents of NCS children obtain the English version of the information instantly when browsing the home page of the school webpage.
- KGs should also provide the links to the English version of EDB's webpage on KI Admission Arrangements in KGs and the webpage indicating the KG's school information in the "Profile of KGs and KG-cum-Child Care Centres" on the school webpage prominently (e.g. home page of the school webpage/the webpage providing the admission information in English) to facilitate parents in browsing relevant information.
- KGs should provide the information on their support to NCS children, enquiry telephone number and email address for parents of NCS children on the school webpage.
- If interviews are arranged for NCS children/parents, KGs should arrange interpretation and/or translation service for applicants as necessary, or allow parents and children to be accompanied by a Chinese speaking relative/friend during the interview to facilitate communication. KGs should state explicitly the abovementioned interview arrangements on the school webpage to inform parents of NCS children that the above assistance could be offered.

Centre for Harmony and Enhancement of Ethnic Minority Residents (CHEER Centre)

- Free-of-charge <u>telephone interpretation service in ethnic minority languages</u> provided by the Home Affairs Department-funded "Centre for Harmony and Enhancement of Ethnic Minority Residents (CHEER)". The telephone interpretation service hotlines are:
 - 3755 6811 (Bahasa Indonesian) •
 - 3755 6822 (Nepali)
 - 3755 6833 (Urdu)
 - 3755 6844 (Punjabi)

- 3755 6866 (Thai)
- 3755 6877 (Hindi)
- 3755 6888 (Vietnamese)

3755 6855 (Tagalog)



Centre for Harmony and Enhancement of Ethnic Minority Residents

- Other interpretation and translation services:
 - Schools can contact CHEER direct to gain more understanding on the relevant services if deemed necessary. Please refer to the following webpage for details:
 - <u>https://hkcscheer.net/interpretation-and-translation-services</u>

Points to Note for Updating/Creating KGs' School Websites

(Please refer to the item 2 of Appendix 1 on "Guidelines on Kindergarten Admission Arrangements)

- 1. All Scheme-KGs should provide the following information in both Chinese and English on their school websites (please refer to EDBCM no. 126/2020 on "Kindergarten Education Scheme- Website Enhancement Grant" for the Tier-1 requirement) :
 - Introduction of the school
 - School-based admission arrangements for nursery (K1) classes in KGs
 - School' s support to NCS children
 - School fee information
 - "Profile of KGs and KG-cum-Child Care Centres" provide a link to the webpage indicating the KG' s school information (<u>Attention</u>: It is required to update the link after the new version is released every school year)
 - Provide a link to EDB' s webpage on Admission Arrangements for Nursery (K1) Classes in KGs
 - Enquiry telephone number and email address for parents of NCS children
- 2. Both English and Chinese versions of admission information on the school websites should be identical.

Points to Note for Updating/Creating KGs' School Websites (Please refer to the item 2 of Appendix 1 on "Guidelines on Kindergarten Admission Arrangements)

- 3. To facilitate parents of NCS children in obtaining relevant information on admission arrangements, KGs should create an icon, simple message in English or provide a link to the English version of the website <u>on the home page of the school website</u> <u>prominently</u>, to let parents obtain the English version of the information instantly when browsing the home page of the school website. The icon/message in English/link to English version of the website should not be displayed at an inconspicuous location or on webpages other than the home page (e.g. relevant English icon/message in English/link to the English version of the school of the website can only be seen after clicking on other Chinese icons on the home page).
- 4. KGs should provide the links to the English version of the webpage indicating the KG' s school information in the "Profile of KGs and KG-cum-Child Care Centres" and the EDB' s website on K1 Admission Arrangements in KGs (https://www.edb.gov.hk/k1-admission_e) on the school website prominently (e.g. home page of the school website/the webpage providing the admission information in English) to facilitate parents of NCS children browsing relevant information.
- 5. KGs should state explicitly on the school website that they could arrange interpretation and/or translation service for applicants as necessary, or allow parents and children to be accompanied by a Chinese speaking relative/friend during the 42 interview to facilitate communication.

Examples of Website Design – Homepage

ABC幼稚園-主頁 ① X	•			
相片/圖片	相片/圖片			
主頁 學校簡介 最新消息 收生資料Admission 聯絡我們	主頁 -學校簡介 最新消息 收生資料 聯絡我們			
XXXXXXX XXXXX XXXXX XXXXXXX XXXXXXXXXX	XXXXXXX XXXXX XXXXX XXXXXXX XX XXXXXXX XXXX			
An English message is provided in the Chinese version of the main menu of the home page or an icon is created on the home page prominently so as to facilitate parents of NCS children in obtaining the admission information in English.				

Examples of Website Design - Webpage providing information on admission arrangements

		ABC幼稚園-收生資料 _ D×	
Please list the following		相片/圖片	
information on the school website prominently.The		主頁 學校簡介 最新消息 收生資料Admission 聯絡我們	
content of both Chinese and English versions of information should be consistent.		 A. 學校簡介 XXXXXX XXX XXXXX XXXXX XXXXX XXXX XXXXXXXX XXX XXXX XXX XXX XXXX XXX XXX XXXX XXX 	
		 XXXX XX XXXX 非華語兒童入學申請的安排 ● 在面見非華語兒童時、學校可按需要為申請人安排傳譯及 / 或翻譯服 或家長和兒童由懂中文的親友陪同會面、協助溝通。 為非華語兒童家長而設的查詢電話號碼及電郵地址 ◆ 電話號碼: xxxx xxxx ◆ 電郵地址: <u>ncs enquiry@abckg.edu.hk</u> 對非華語兒童的支援措施 ■ XXXXXXXXX XXXXXX ■ XXXXXXXXX XXXXXX ■ XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	

Examples of Website Design - Webpage providing information on admission arrangements

	ABC幼稚園- 收生資料 ①×
Please list the following	相片/圖片
information on the school	主頁 學校簡介 最新消息 收生資料Admission 聯絡我們
on the school website prominently. The content of both Chinese and English versions of information should be consistent.	 English Admission Information A. Introduction of the School XXXXX XXXXXX XXXXX XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

> Admission Support for NCS Children

- Starting from the 2019/20 school year, we have refined the additional subsidy on support to NCS students. A 5-tiered subsidy is provided to Scheme-KGs according to the number of NCS students admitted to facilitate their support for NCS students.
- KGs admitting I NCS student also receive the subsidy.

Admission Support for NCS Children

- Parents of NCS children are encouraged to send their children to KGs with an immersed Chinese language environment as early as possible to facilitate their learning of the Chinese language. In this connection, the Government has put in place a series of support measures for NCS children in KGs. The leaflet "Support for Non-Chinese Speaking Children" has been produced to introduce the relevant measures.
- The above-mentioned leaflet in languages of diverse race has been uploaded to EDB's webpage (Path: Education System and Policy > Kindergarten Education > Admission Arrangements for Nursery(K1) Classes in Kindergartens > Admission Arrangements for Nursery (K1) Classes in Kindergartens for the 2025/26 School Year 11.Related Support for Non-Chinese Speaking Children) for KGs to print and distribute to the parents of NCS children for their reference.

Leaflet on Support for Non-Chinese Speaking Children

(Home>Education System and Policy >Kindergarten Education > Admission Arrangements for Nursery (K1) Classes in Kindergartens > Admission Arrangements for Nursery (K1) Classes in Kindergartens for the 2025/26 School Year - 11. Related Support for Non-Chinese Speaking Children)



Education Bureau The Government of the Hong Kong Special Administrative Region of the People's Republic of China

Kindergarten Education Policy Support for Non-Chinese Speaking Children

Non-chinese speaking (NCS) children's early start in learning the Chinese language will facilitate their adaptation to mainstream curriculum and integration into the local community. Parents of NCS children are encouraged to send their children to kindergartens (KGs) with an immersed Chinese language environment as early as possible to facilitate their learning of the Chinese language. In this connection, the Government has rolled out a series of support measures for NCS children in KGs.



Support Measures for Non-Chinese Speaking Children in Kindergartens

Admission to KGs

- All KGs must ensure equal opportunities in admission for all children regardless of their race, gender and ability and their school-based admission mechanism should be fair, just, open and comply with the anti-discrimination ordinances.
- Kiss are reminded to provide both Chinese and English versions of their application forms and relevant information, and to create an icon or provide a simple message in English or the school webpage to facilitate parents' access to the English version of the information. KGs are also reminded to state explicitly on the school website that if interviews are arranged for NCS children range of the school deriver and the school version of the english version of applicants where necessary or allow parents and children to be accompanied by a Chinese speaking relative/fined during the information on the school's support to NCS children, engury telephone number and email address for parents of NCS children on the school vebsite.
- Parent seminars on Nursery (K1) admission are organised for parents of NCS children annually. Interpretation service is provided as appropriate.
- Relevant materials published by Education Bureau (EDB), such as leaflets, posters, application form and guidance notes on "Application for Registration Certificate for KG Admission" as well as the subtitles of publicity announcements, have been translated into languages of diverse race.
- The KG Profile, which is published in both English and Chinese, provides a wide range of school information, including support to NCS students, which serves as useful reference for parents in making school choices.
- Should individual NCS children encounter genuine difficulties in seeking admission to KGs, EDB will make referrals, as appropriate, to KGs joining the KG education scheme (Scheme-KGs) that have vacancies.

Catering for NCS Students' Needs

- To support KGs in catering for the needs of NCS students, different school-based support services are offered. KGs admitting NCS students may apply for the relevant services according to their school development needs.
- Professional training programmes are offered for KG teachers on teaching and learning of Chinese for NCS students.
- A starting from the 2019/20 school year, we have refined the additional subsidy on support to NCS students. A 5-liered subsidy is provided to Scheme-KGs according to the number of NCS students admitted to facilitate their support for NCS students. KGs admitting 1 NCS student is so receive the subsidy. The full-year provision of the highest tier in the 2021/22 school year is about \$800,000.

- To help KGs strengthen communication with parents of NCS students, a set of Communication Cue Cards with audio files and a set of templates for commonly used school circulars have been translated into languages of diverse race for use of KGs.
- The KG Education Curriculum Guide sets out the direction and principles for facilitating the integration of NCS students into the local school settings, as well as introducing specific strategies and relevant resources on how teachers can help NCS students learn Chinese.

Other Information For further information or assistance, please contact EDB: Telephones of Regional Educational Offices:

(HK) 2863 4646	(NTE) 2639 4876			
(KLN) 3698 4108	(NTW) 2437 7272			
Telephone of Joint Office for Kindergartens and Child Care Centres:				
3107 2197				
Hotline for parents of NCS children on admission to KGs:				
2892 6676				
Other relevant websites:				

KG Education Scheme http://www.edb.gov.hk/free-quality-kg-edu_en



Admission Arrangements for Nursey (K1) Classes in KGs http://www.edb.gov.hk/k1-admission_e



KG Profile http://www.chsc.hk/kindergarten/en



Education Services for NCS Students http://www.edb.gov.hk/ncs

Enquiry

The respective School Development Officers or Services Officers

+ EDB

- Webpage: https://www.edb.gov.hk/kl-admission_e
- Hotline: 3540 6808 / 3540 6811
- Hotline for parents of non-Chinese speaking children : 2892 6676





Thank You !

2025/26 K1 Admission Arrangements

Q&A Session